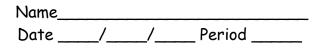
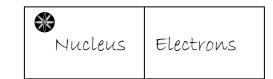
## Foldable Notes Introduction and Rubric Handout

Using many of the Habits of Mind:

- $\checkmark$  precision of thinking and language
- ✓ persistence
- ✓ drawing on experience
- ✓ creativity
- ✓ checking accuracy
- ✓ questioning





an Atomic structure foldable

Throughout the year you will need to organize science information into a creative and engaging summary presentation called Foldable Notes. We will make the basic foldable in class and you will add information from the unit we are studying as classwork or at home. A foldable is equal to a double test score so it is important to work diligently on it and keep it in a safe place.

Refer to the rubric as you create and evaluate the foldable as you work to earn the best grade for your efforts. When the foldable is collected you and a peer will rate the foldable by assigning points as outlined in the rubric. You will also include two sentences: one stating a part of the foldable they thought was especially well done and the second sentence should suggest something to improve the project. Leaving off these evaluations reduces the possible score for the foldable. Students who create exceptional foldables can earn 5 extra **WOW** points from the teacher who makes the final evaluation. Late foldables will lose points so work on it whenever you have time so it will be ready on the due date.

Foldables make excellent tools to review the "Big Ideas" in science and so will be archived in the science classroom until spring. They make great tools to review for important tests.

All written information MUST be in the student's own words. Any graphics found on the Internet and used in the foldable must credit the site and include the full URL on the back of the foldable.

KEEP THIS HANDOUT IN YOUR BINDER TO REFER TO ALL YEAR!



## Foldable Notes Rubric

Element	Science Content Info.	Diagrams	Organization
	Several new items of	Several neat,	All space used effectively;
	information beyond	Detailed drawings,	arranged logically. Engaging
Master	information presented in	pictures or	presentation; uses bullets
	class. Student uses own	Diagrams supporting	Information easy to read &
	words; <u>all</u> information is	or illustrating science	Locate. Internet resources
	accurate to current	info. Neat	Cited on back. Complete
	knowledge		(10 pts)
	(20 pts)	(20 pts)	
	Science concepts from	Two basic drawings,	Small space unused; may be
Apprentice	the information presented	pictures or diagrams	Difficult to find info. OR
	in class is all present.	related to the	<u>Too much</u> information
	Information is accurate	concept. Neat.	included; overloaded
	& in own words (18pts)	(18 pts)	(8 pts)
	Missing one of science	Only one Drawing,	One fourth of space is
Novice	concept from the guided	picture or diagram is	unused OR difficult to read.
	notes/chapter sections.	not neat, OR is	Little logic in organization of
	OR one item inaccurate.	inaccurate.	information
	(16 pts)	(16 pts)	(6 pts)
	Missing two or more of	Drawing, picture or	One third of the space is
	Science concepts from	diagram is	unused; Or information is
In-	the info presented in class	incomplete, OR	unorganized. The foldable is
training	OR two items inaccurate	doesn't support the	tattered or sloppy or
	OR info downloaded	science concept	illegible. No credit for info
	unchanged from Internet		from the Internet
	site		
	(14 pts)	(14 pts)	(4 pts)

Student's Name:	Self Evaluation Score// Total:
Area of strength:	
Area for improvement:	
Peer's Name:	Peer Evaluation: Score// Total:
Area of strength:	
Area for improvement:	

Student Name		Period	
Self Evaluation: Score _	//	Total:	
Area of strength:			
Area for improvement:_			
Peer Evaluation: Score _	//	Total:	
Area of strength:			
Area for improvement:_			
Mrs. Kaiser: Late	Unprepared notice:	WOW pts	_
Score: / /	Final Score:		
Student Name		Period	
Self Evaluation: Score _	//	Total:	
Area of strength:			
Area for improvement:_			
Peer Evaluation: Score _	//	Total:	
Area of strength:			
Area for improvement:_			
Mrs. Kaiser: Late	Unprepared notice:	WOW pts	_

Score: \_\_\_\_\_ / \_\_\_\_ Final Score: \_\_\_\_\_

## Foldable Notes Rubric

Element	Science Content Info.	Diagrams	Organization
	Several new items of	Several neat,	All space used effectively;
	information beyond	Detailed drawings,	arranged logically.
Master	guided notes/chapter	pictures or	Engaging presentation;
	section. Student uses	Diagrams	uses bullets
	own words; <u>all</u>	supporting	Information easy to read &
	information is	or illustrating	Locate. Internet resources
	accurate to current	science content.	cited
	knowledge	Neat	(10 pts)
	(20 pts)	(20 pts)	
	Science concepts	Two basic drawings,	Small space unused; may
Apprentice	from the guided	pictures or	be Difficult to find info.
	notes/chapter	diagrams related to	OR <u>Too much</u> information
	sections all present.	the concept. Neat.	included; overloaded
	Information is		
	accurate & in own		(8 pts)
	words (18pts)	(18 pts)	
	Missing one of	Drawing, picture or	One fourth of space is
Novice	science concept from	diagram is not neat,	unused OR difficult to
	the guided	OR is inaccurate.	read. Little logic in
	notes/chapter		organization of information
	sections. OR one item		
	inaccurate.		
	(16 pts)	(16 pts)	(6 pts)
	Missing two or more	Drawing, picture or	One third of the space is
_	of	diagram is	unused; Or information is
In-	Science concepts	incomplete, OR	unorganized. The foldable
training	from the guided	doesn't support the	is tattered or sloppy or
	notes/chapter	science concept	illegible.
	sections. OR two		
	items inaccurate OR		
	info downloaded		
	unchanged from		
	Internet site	(1 A + -)	
	(14 pts)	(14 pts)	(4 pts)

## Foldable Notes Rubric

Element	Science Content Info.	Diagrams	Organization
	Several new items of	Several neat, Detailed	All space used effectively;
	information beyond guided	drawings, pictures or	arranged logically. Engaging
Master	notes/chapter section.	Diagrams supporting	presentation; uses bullets
	Student uses own words; <u>all</u>	or illustrating science	Information easy to read &
	information is accurate to	content. Neat	Locate. Internet resources
	current knowledge	(20 pts)	cited
	(20 pts)		(10 pts)
	Science concepts from the	Two basic drawings,	Small space unused; may be
Apprentice	guided notes/chapter	pictures or diagrams	Difficult to find info. OR
	sections all present.	related to the concept.	<u>Too much</u> information included;
	Information is accurate	Neat.	overloaded
	& in own words (18pts)	(18 pts)	(8 pts)
	Missing one of science	Drawing, picture or	One fourth of space is unused
Novice	concept from the guided	diagram is not neat, OR	OR difficult to read. Little logic
	notes/chapter sections. OR	is inaccurate.	in organization of information
	one item inaccurate.		(6 pts)
	(16 pts)	(16 pts)	
	Missing two or more of	Drawing, picture or	One third of the space is
	Science concepts from the	diagram is incomplete,	unused; Or information is
In-	guided notes/chapter	OR doesn't support the	unorganized. The foldable is
training	sections. OR two items	science concept	tattered or sloppy or illegible.
	inaccurate OR info		
	downloaded unchanged from		
	Internet site	(14 pts)	(4 pts)
	(14 pts)		

Self Evaluation: Score	_/	_/	_ Total:
Area of strength:			
Area for improvement:			
Peer Evaluation: Score	_/	_/	_ Total:
Area of strength:			
Area for improvement:			